
5.0 “WORLD-WATER HERO” LESSON GRADES 3-5

WORLD-WATER HERO

National Curriculum Alignment:

NL-ENG.K-12.1

Reading for Perspective: Students read a wide range of print and non-print documents to build an understanding of texts, of themselves, and of the cultures of the United States and the world.

NL-ENG.K-12.3

Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.

NL-ENG.K-12.4

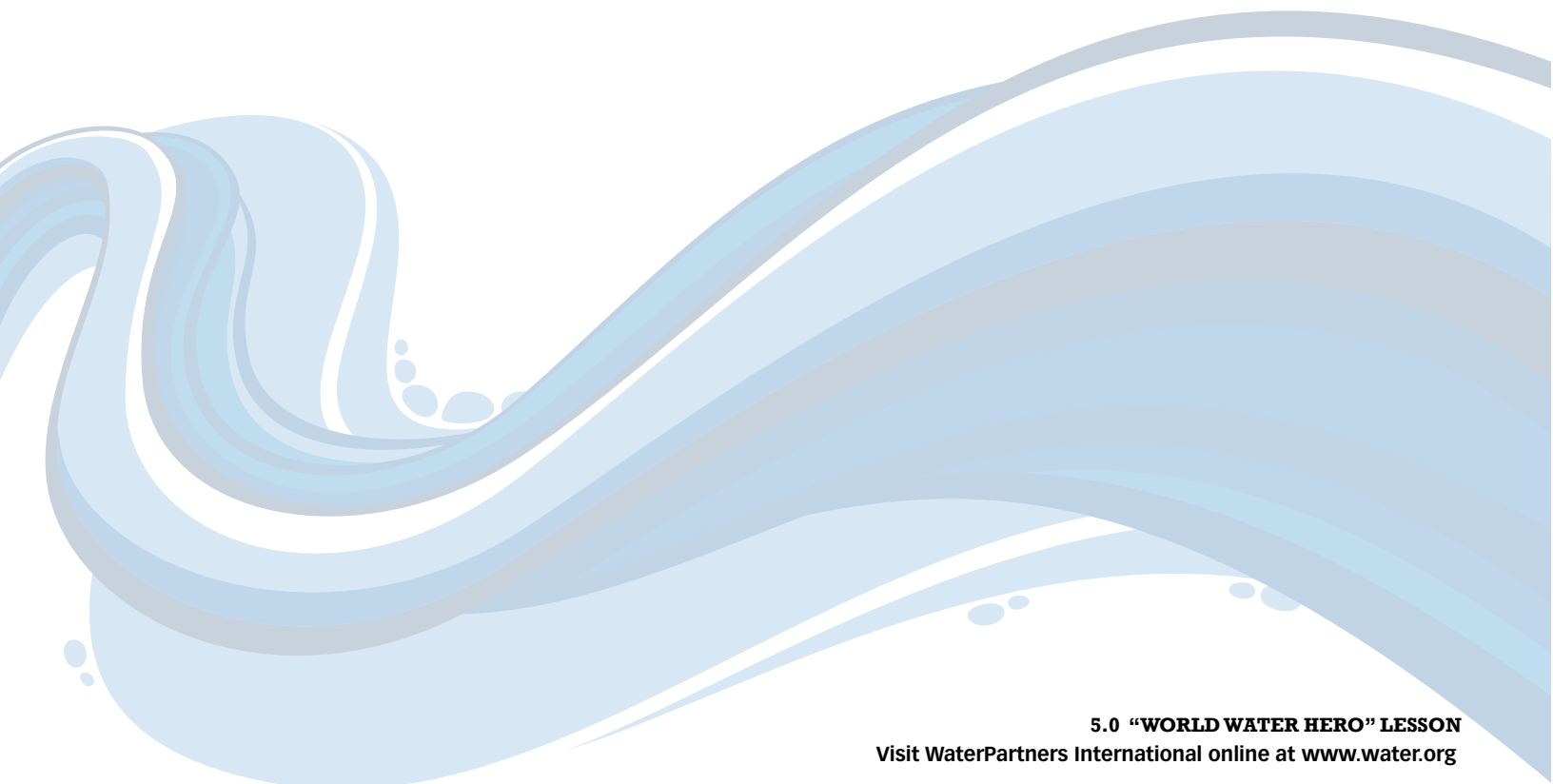
Communication Skills: Students adjust their use of spoken, written, and visual language to communicate effectively with a variety of audiences and for different purposes.

NL-ENG.K-12.5

Communication Strategies: Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

NL-ENG.K-12.6

Applying Knowledge: Students apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.



:: Elementary

:: Level of difficulty and duration: 💧💧

Pre-activities:

Have students identify, describe and discuss their favorite superheroes. The teacher may want to have a picture or a comic book of a popular superhero to use as an example. Review global water issues with the Global Water Awareness Fact Sheet or take the Global Water Awareness “World Tour” by reading the information sheet with the class.

Objective:

Students will discuss why clean water is important. Students will evaluate the “powers” needed to improve water quality around the world.

Lesson:

Students will create a superhero with super powers that can improve water quality and availability. As you draw and describe your new superhero answer the following questions:

1. What powers does your superhero have?
2. What does his or her costume look like?
3. Who are your superhero’s archenemies?

Materials:

A picture, comic strip or a comic book of an existing popular superhero. Paper, pencils, crayons, markers.

Post Activities:

Students can share descriptions and images of world-water superheroes either one at a time at the front of the class or in a gallery style display.

